



# วิชาภาษาอังกฤษ

โดย

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# NEED TO KNOW

## Vocabulary

**RR** hyme & oot words

สู้ ๆ หนูขอเพิ่มเกรด  
escalate, elevate ต่องโหว  
soar, surge, swell มั่นใจ  
mount, multiply หนูได้ครุฑ  
expand, extend, enlarge  
increase ฉลาดจนไม่กล้าหนี  
accrue, accrete โดดท์  
augment รั้วยี่ dilate ไม่ทัน

**A+A-B+B-**

**Root: scrib**

scribe	script	postscript
inscribe	indescribable	manuscript
transcribe	transcript	subscription
prescribe	circumscribe	prescription
conscript	describe	scribble



## Skills

decrease, ease, decline, drop  
dwindle, shrink สอนเกรดหดหาย  
diminish, reduce, subside  
lessen อ้ายอาย downsize อย่างแรง  
slacken แม่เห็นโดนด่า  
curtail, fall ว่า abate คำแหง  
truncate ส่งเรียนตั้งแพง  
หนูฮึดสู้แรง เรียนอย่างตั้งใจ

## English

## Techniques

- Conversation
- Reading
- Sentence Completion
- Synonym
- Cloze test
- Error
- Paragraph Structure

## Grammar

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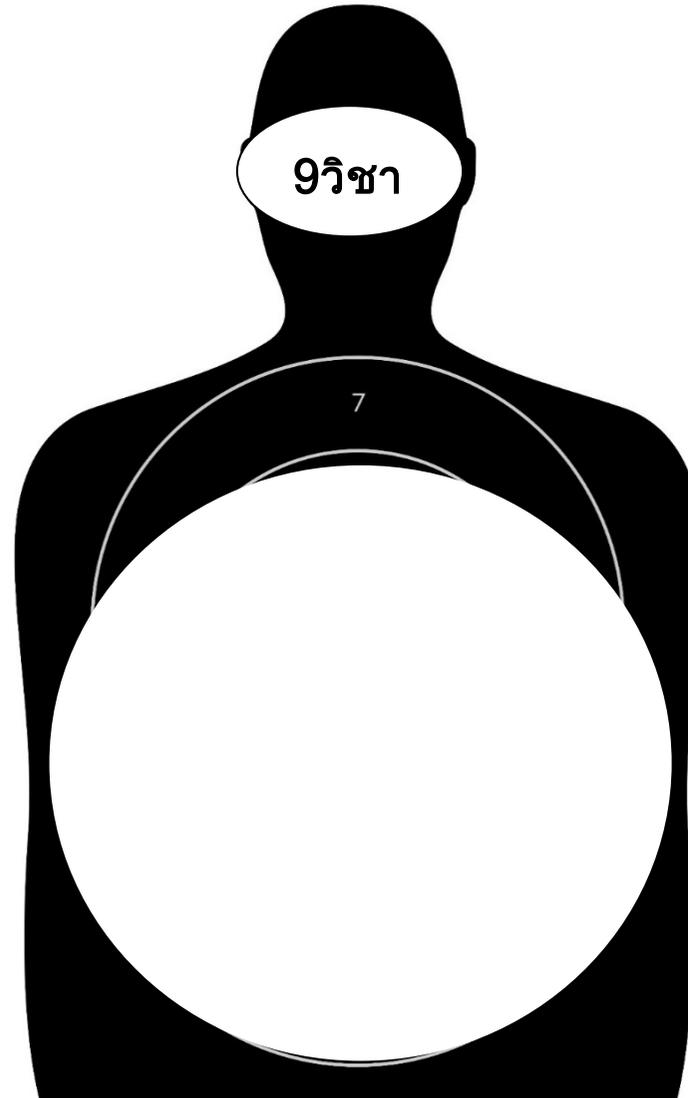
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# Decode



เรื่อง	ข้อสอบ 9วิชาสามัญ						
	2555	2556	2557	2558	2559	2560	
Conversation	30	20	20	20	20	20	20
Reading	30	40	40	40	40	40	40
Paragraph Organization	5	5	5	5	5	5	5
Cloze Test	15	15	15	15	15	10	15
Sentence Completion	-	-	-	-	-	5	-
เวลาสอบ	90 นาที						
เวลาเฉลี่ยต่อข้อ	1 นาที						
คะแนนรวม	100 คะแนน						

# CONVERSATION



Part one: Expressions (3 items)

Choose the best answers.

Make-up class (1-3)

Ann: Jack hasn't called me for two weeks now.

Leslie: He must be busy studying for the final.

Ann: \_\_1\_\_. He didn't call me back or text me.

Leslie: Be positive. He must have a good reason.

Ann: Possible, but I'm afraid \_\_2\_\_.

Leslie: Have you seen any signs of that?

Ann: Well, he seems to be always busy lately.

Leslie: Maybe he's just got a/an \_\_3\_\_!

Ann: That \_\_4\_\_.

Leslie: Have you ever heard of the saying "True love is letting go.  
 " If he comes back, he is yours. If he doesn't, he never was.

Ann: I \_\_5\_\_ but I don't like it, I just hope he comes back.

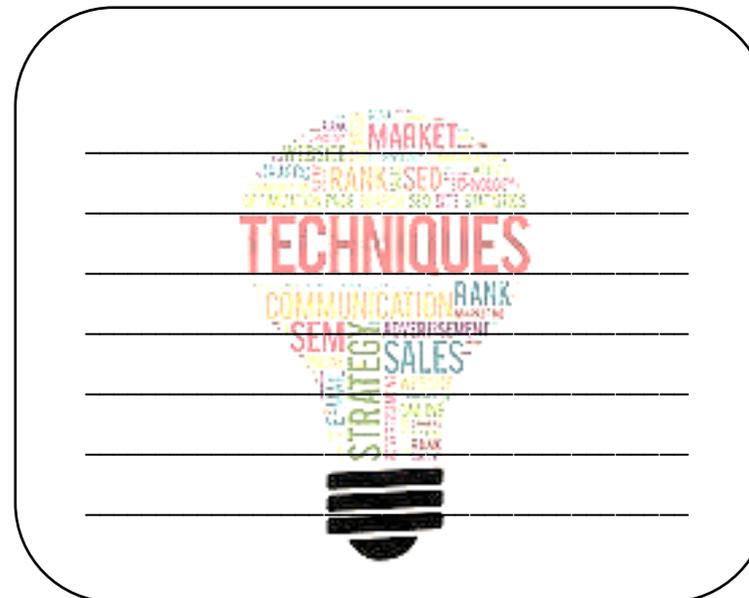
1. It's not like him at all
2. He's not the one
3. He can't change
4. He's got a bad temper
5. I'm telling you what I saw

1. I'm OK with it
2. he's too nervous
3. he's cheating on me
4. I'll make a promise
5. I'd rather look down on him

1. high fever
2. old flame
3. lot on his mind
4. important meeting
5. urgent appointment

1. can do
2. is not
3. happened
4. could be
5. would have

1. get it
2. dare not
3. am there
4. once was
5. doubt that



# Reading

## SECTION II: READING (10 ITEMS)

Directions: Read the following passages and choose the best answers to the questions.

### Joke (Items 6-10)

Two old men, Mike and Joe, have been life-long friends. When it's clear that Joe is dying, Mike visits him every day. One day Mike says,

“Joe, we have both loved football all our lives, and we played football on Saturdays together for so many years. Please do me one favor, when you get to Heaven, somehow you must let me know if there's football there.”

Joe looks up at Mike from his death bed. “Mike, you have been my best friend for many years. If it's at all possible, I'll do this favor for you.” Shortly after that, Joe **passes on**.

At midnight a couple of nights later, Mike is awakened from a sound sleep by a blinding flash of white light and a voice calling out to him.

“Mike-Mike.”

“Who is it?” asks Mike sitting up suddenly. “Who is it?”

“Mike-it's me, Joe.”



“You’re not Joe. Joe just died.”

“I’m telling you, it’s me, Joe,” insists the voice.

“Joe! Where are you?”

“In heaven,” “I have some really good news and a little bad news.”

“Tell me the good news first,” says Mike.

“The good news,” Joe says “is that there’s football in heaven. Better yet, all of old friends who died before us are here, too. Better than that we’re all young again. Better still, it’s always spring time and it never rains or snows. And best of all, we can play football all we want, and we never get tired”

“That’s fantastic,” says Mike. “It’s beyond my wildest dreams! So what’s the bad news?”

“You’re on the team for this Saturday’s match!”

6. What did Mike ask Joe to do?

1. To go straight to heaven.
2. To come visit him every day.
3. To always be his good friend.
4. To get information about football.
5. To look for his favorite newspapers.

7. Why did the writer use “**passes on**” to describe what Joe did?

- |                          |                         |
|--------------------------|-------------------------|
| 1. To raise intimacy     | 2. To create an image   |
| 3. To soften his tone    | 4. To amuse the readers |
| 5. To express loneliness |                         |

8. Where did Joe give the information to Mike?

- |                       |                    |
|-----------------------|--------------------|
| 1. In heaven          | 2. At his bed side |
| 3. At the hospital    | 4. At the cemetery |
| 5. At a football game |                    |

9. How can Joe best be described?

- |                          |                           |
|--------------------------|---------------------------|
| 1. As a busy body        | 2. As down to earth       |
| 3. As a social butterfly | 4. As a man of the people |
| 5. As a man of his word  |                           |

10. Which of the following makes the joke for the story?

- |                             |                            |
|-----------------------------|----------------------------|
| 1. A sense of superiority   | 2. Funny circumstances     |
| 3. Wordplay confusion       | 4. Crudeness and vulgarity |
| 5. Bitter misinterpretation |                            |

## Part Two: Paragraph Completion (Items 11-15)

**Directions:** Select the best word choices to complete the paragraph below.

Problems that teenagers are faced with today are multifarious but interrelated in many cases. One problem invites \_\_11\_\_, then leads to more problems. Parents, teachers and other guardians should be well aware of the problems that today's teenagers are facing and \_\_12\_\_ the problems to their best abilities. The sad fact is, even in solid and \_\_13\_\_ family units, teenagers many face uncertainty, confusion and wrong directions involving their lives. Those who have witnessed and experienced broken homes, alcohol, drug abuse, and bullying issues, \_\_14\_\_ themselves differently in the community they live in. Proper parenting is vital, especially in the very formative years of the children \_\_15\_\_ they can grow up with the manners and teachings taught by their parents.

- |     |                                      |               |
|-----|--------------------------------------|---------------|
| 11. | 1. another                           | 2. other      |
|     | 3. the other                         | 4. others     |
|     | 5. the others                        |               |
| 12. | 1. will prepare to eliminate         |               |
|     | 2. to prepare to eliminate           |               |
|     | 3. be prepared to eliminate          |               |
|     | 4. have prepared to eliminate        |               |
|     | 5. be preparing for the eliminate of |               |
| 13. | 1. influential                       | 2. stable     |
|     | 3. aggressive                        | 4. vulnerable |
|     | 5. miserable                         |               |
| 14. | 1. to show                           | 2. showing    |
|     | 3. show                              | 4. showed     |
|     | 5. are shown                         |               |
| 15. | 1. when                              | 2. although   |
|     | 3. until                             | 4. in case    |
|     | 5. so that                           |               |

## Part Three: Paragraph Organization (Items 16)

**Directions:** Choose the correct answers that show the logical sequences.

16. A. But according to the ancient Greek writers, there were many cases of cheating, nationalism, and professionalism in their Olympics too.
- B. Also, there were no female contestants and all athletes competed in the nude.
- C. Some people say that cheating, professionalism, and nationalism in the modern games are a disgrace to the Olympic tradition.
- D. The modern Olympics is very unlike the ancient Olympic games, such as with the individual events.
- E. While there were no swimming races in the ancient games, for example, there were chariot races.

1. D-E-B-C-A

2. B-A-C-D-E

3. D-B-E-A-C

4. A-E-D-C-B

5. D-B-A-E-C

NOTE

NOTE

