

ทบทวนความรู้ ม.ปลาย รายการที่ 16

วิทยากร : อาจารย์จรรยา ประใหกรเกียรติ

COMPLICATED

Avril lavigne

Uh huh, life's like this
Uh huh, uh huh, that's the way it is
'cause life's like this
Uh huh, uh huh that's the way it is
Chill out whatcha yellin for?
it's all been done
before
And if you could only
You will see
I like you the way you are
When we're drivin'
And you're talking to me
but you've
become
Somebody else 'round everyone else



You're watching your back like you	
You're tryin' to be cool you look	
to me tell me	
Why'd you have to go and make things	
so	
I see the way you're acting like you're	
Somebody	
Else gets me	
Life's like this you	
You fall and you crawl you break	
And you take what you get	
It into honesty and pormise me I'm never gonna find	
no, no, no	
You	
unannounced	
Dressed up like you're somethin' else	
Where you are and where it's at you see	
You're making me	
When you strike your pose Take off all your preppy clothes	
You know you're not	
When you become	
Somebody else 'round everyone else	



You're watching your back like you
You're trying' to be cool you look
to me tell me
Why'd you have to go and make things
so
I see the way you're acting like you're
somebody
Else gets me }
Life's like this you
You fall and you crawl you break
And you take what you get
It into honesty and promise me
I'm never gonna find
no, no, no
Chill out whatcha yellin' for?
it's all been done
before
And if you could only
You will see
Somebody else 'round everyone else
You're watching your back like you
You're tryin' to be cool you look
to me tell me



Why'd you have to go and make things	
so	
I see the way you're acting like you're	
somebody	
Else gets me	
Life's like this you	
You fall and you crawl you break	
And you take what you get	
It into honesty and promise me	
I'm never gonna find	
no, no, no	
Why'd you have to go and make things	
so	
I see the way you're acting like you're	
somebody	
Else gets me	
Life's like this you	
You fall and you crawl you break	
And you take what you get	
It into honesty and promise me	
I'm never gonna find	
no, no, no	



chill out =

- to relax completely: I'm just chilling out in front of the TV.
- not allow things to upset you: Chill out, Dad. The train doesn't leave for another hour

yell =

to shout sth. or make a loud noise, usually when you are angry, in pain or excited what...for? used to ask about the reason for sth. :

What are you doing that for?

one - on - one =

In sports, if sth. is done one - on - one, it means that each player from our team is matched to a single player from the other team.

one - to - one =

Sth. that is in a one - to - one relationship with another thing strongly influences the way that the other thing changes.

One - to - one describes an activity in which one person is teaching or giving information to another person.

cool =

- excellent, very good
- calm and not anxious or frightened
- not influenced by strong feeling of any type
- unfriendly or not showing affection or interest in sth. or s.o.



fool =

a person who behaves in a silly way without thinking

complicated =

involving a lot of different parts, in a way that is difficult to understand A frustrated emotion is one that you are not able to express.

turn sth./ sb. Into sb./sth. =

- to change and become s.o. or sth. different
- to make s.o. or sth. do this

fake =

- (adj.) = not real, but made to look or seem real
- (v.) = to pretend that you have a feeling or illness

come over =

- to come to a place, move one place to another, or moves towards s.o.

preppy clothes =

expensive and tidy clothes

level (adj.) =

sth. that is level is flat and does not slope in any direction



Unicorns were thought to be so fast and so smart that it was nearly impossible to catch one alive. But medieval manuscripts describe two ways to do it - - both by deception.

The first method required a great deal of courage. Hunters were advised to chase and annoy the unicorn until it was angry enough to attack. Then the hunter was to stand boldly in front of a tree as the animal charged directly at him. Just at the last minute, the hunter would leap aside. The unicorn's horn would go into the tree instead of the hunter, and the animal would be stuck fast.

Although unicorns could be dangerously fierce, especially when hunted, they were believed to be very gentle with young girls. So another way to catch the animal was to use a pure – hearted maiden as bait. The maiden would sit in a clearing, and the hunters would hide nearby. The unicorn would approach the maiden without fear and allow itself to be patted. If nothing startled it, the animal would even lie down, put its head on the maiden's lap, and go to sleep. Then it was time to spring the trap and capture the unsuspecting creature.

- 1. The main topic of the passage is _____
 - 1. catching unicorns
 - 2. unicorn lovers
 - 3. medieval animals
 - 4. ancient writers



2.	The first sentence describes unicorns'				
	1. character	2.	activity		
	3. lifespan	4.	Appearance		
3.	Unicorns are	_ b	y nature.		
	1. sociable	2.	intelligent		
	3. violent	4.	Lazy		
4.	The phrase "to do it" (line 2) mea	ns t	0		
	1. describe a unicorn				
	2. write a manuscript				
	3. catch a live unicorn				
	4. train hunters				
5.	The word "deception" (line 2) can	ı be	est be replaced b	oy	
	1. trickery	2.	technique		
	3. skill	4.	Hand		
6.	The word "startled" (line 12) is cl	lose	st in meaning to	0	
	1. destroyed	2.	frightened		
	3. annoyed	4.	Attracted		
7.	The word "unsuspecting" (line 13	s) co	ould be best rep	laced by	
	1. conscious	2.	trusting		
	3. uninvited	4.	Fearful		



Q	In the first method	the unicorn	attacks because the hu	ntor
δ.	in the first method.	the unicorn	attacks because the nu	nter

- 1. is standing in front of its favorite tree
- 2. is leaping back and forth
- 3. has charged directly at it
- 4. has made it very angry
- 9. Which of the following is true about the second method?
 - 1. It is more painful for the unicorn.
 - 2. It is more dangerous for the hunter.
 - 3. It is a better method, according to the writer.
 - 4. It is less violent that the first method.