



วิชาภาษาอังกฤษ

ติวภาษาอังกฤษ O-NET

โดย

อ.พิชารัชช พันธ์ธัญฉกรรณาวิน

O-NET ม.6



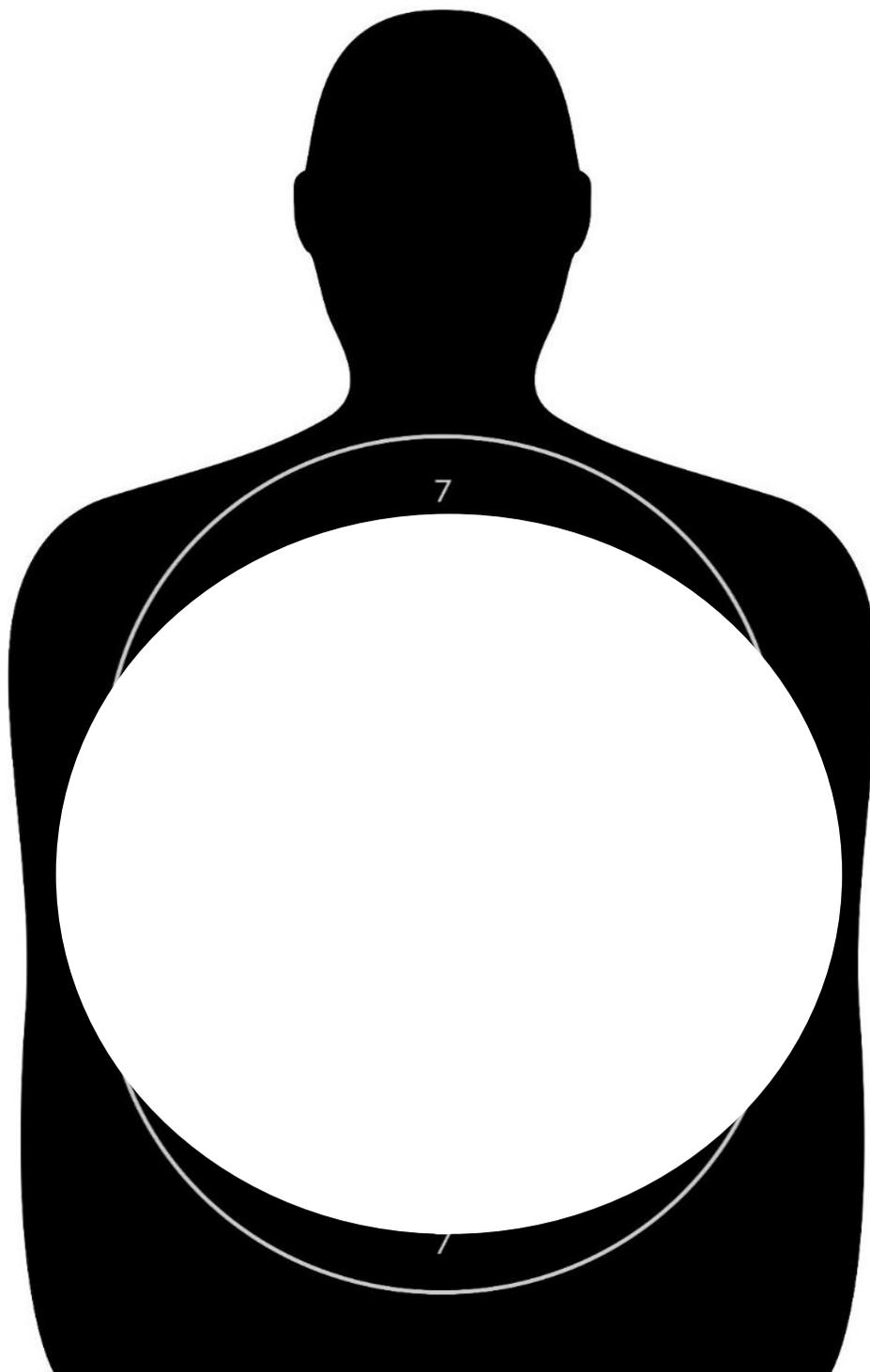
ประวัติการศึกษา

ปริญญาโท: กำลังศึกษาคณะศิลปศาสตร
สาขา Applied Linguistic (ภาษาศาสตร์ประยุกต์)
(Teaching for Specific Purposes) มหาวิทยาลัยมหิดล
Dean's List Honor: GPA 3.91

ประวัติการทำงาน

- อาจารย์พิเศษวิชาภาษาอังกฤษเพื่อธุรกิจ (English for Business)
- รับผิดชอบเป็นวิทยากรพิเศษให้นักเรียนในสถาบันชื่อดัง
 อาทิ โรงเรียนเซนต์คาเบรียล โรงเรียนอัสสัมชัญ โรงเรียนจิตรลดา
 มหาวิทยาลัยศรีนครินทรวิโรฒ โรงเรียนบดินทรเดชา 1 และ 3 โรงเรียนสวนกุหลาบ
 โรงเรียนกรุงเทพคริสเตียน โรงเรียนสารวิทยา โรงเรียนสตรีวิทยา 2
 โรงเรียนสามเสนวิทยาลัย โรงเรียนเบญจมราชาลัย โรงเรียนสาธิต (มหาวิทยาลัยรามคำแหง)
- รับผิดชอบเป็นอาจารย์สอนในโครงการร่วม
ระหว่างมหาวิทยาลัยหอการค้าไทย The Nation Group และมาม่า ในโครงการ
“มาม่าตัวเอ็นทรานซ์ปี 2548, 2549, 2551, 2554 และ 2555”
- รับผิดชอบเป็นอาจารย์สอนในโครงการร่วม
ระหว่างมหาวิทยาลัยกรุงเทพฯ และบริษัทไอสดสมา จำกัด ในโครงการ
“ไอสดสมาแคมป์ตัวเอ็นทรานซ์”

Decode



เรื่อง	ข้อสอบ O-NET ม.6 ปี 2559	
	จำนวนข้อ	คะแนน
Conversation	15	15
Sentence Completion	15	15
Text Completion	10	10
Vocabulary	10	10
Reading	30	30
Error	10	20
เวลาสอบ	120 นาที	
เวลาเฉลี่ยต่อข้อ	1.33 นาที	
คะแนนรวม	100 คะแนน	





Conversation



Conversation

Situation: It is 11 p.m. Kim observes a burglary and she telephones Princeton Police Station.

Police Officer: Princeton Police Station.
Kim: I...I ..er.. want to report a burglary.
Police Officer: Yes. __1__
Kim: It's happening at my next-door neighbor's house.
Police Officer: Yes. __2__
Kim: Oh.. oh.. yes. It's on Sixth Street in Princeton.
Police Officer: __3__
Kim: No, no. Sixth Street.
Police Officer: And __4__
Kim: It's 22. The house is one block away from your station.
Police officer: I see. __5__ Don't let the burglar see you watching him.
Kim: No, I won't.

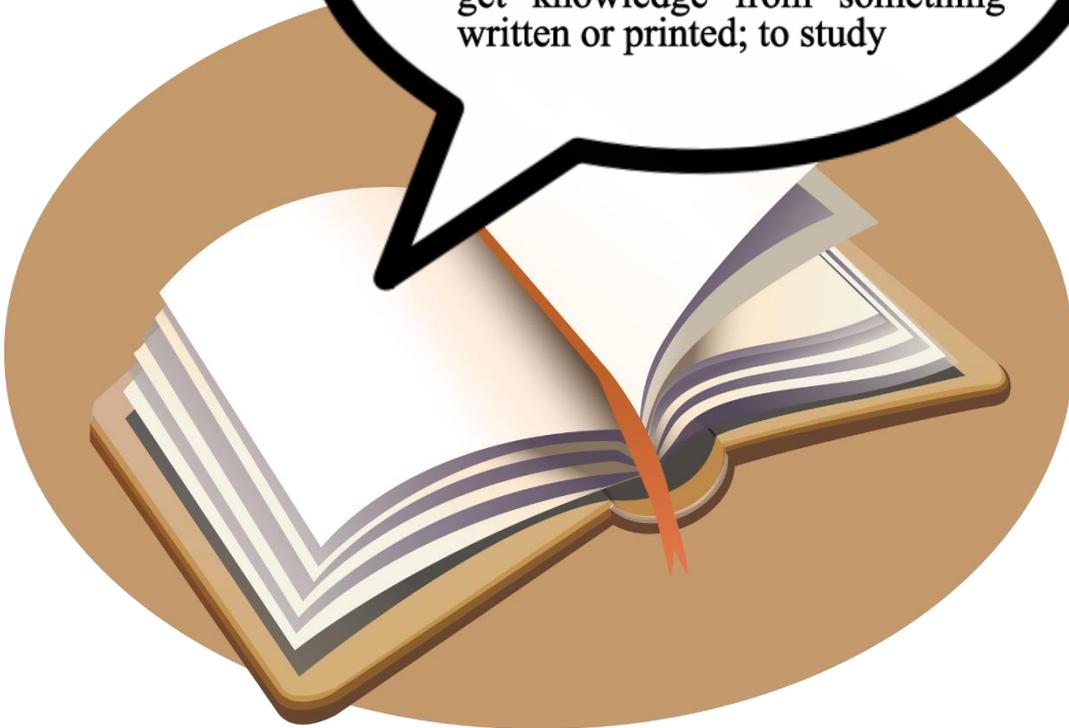
- | | | |
|----|---|--------------------------------|
| 1. | 1. What! | 2. Where is it? |
| | 3. Is that true? | 4. No kidding! |
| | 5. How would you see it? | |
| 2. | 1. When did you see that? | 2. Where did you watch it? |
| | 3. Could you describe him? | 4. Can you be more specific? |
| | 5. What's your neighborhood? | |
| 3. | 1. What's the address? | 2. Do you live in this area? |
| | 3. Did you say Fifth Street? | 4. Can you repeat that please? |
| | 5. Have you lived on Fifth Street long? | |
| 4. | 1. is that the right house number? | 2. what's the house number? |
| | 3. where's the scene? | 4. where did they live? |
| | 5. do you live there? | |
| 5. | 1. See you later. | 2. Until we meet again. |
| | 3. We'll visit you soon. | 4. We'll call you again then. |
| | 5. We'll be there right away. | |



Reading

read: |rēd| - v.

to examine and grasp the meaning of (written or printed characters, words, or sentences); to learn or get knowledge from something written or printed; to study



Reading Ability

1. Vocabulary

It is said that bananas are the most popular fresh fruit in the United States.

While some fruits, like apples and oranges, are also (6) _____ as juice and in other ways, almost all bananas are eaten (7) _____ right out of the peel.

What is so great about bananas? Well, for one thing, they are rich in nutrients and (8) _____ like potassium and iron. For another, they have no cholesterol and (9) _____ any fat. And most important, for people watching their food bills, they are (10) _____.

- | | | |
|-----|----------------|---------------|
| 6. | 1. supported | 2. chewed |
| | 3. stirred | 4. consumed |
| | 5. swallowed | |
| 7. | 1. cool | 2. safe |
| | 3. fresh | 4. warm |
| | 5. clean | |
| 8. | 1. matters | 2. minerals |
| | 3. qualities | 4. materials |
| | 5. compounds | |
| 9. | 1. totally | 2. solely |
| | 3. mostly | 4. hardly |
| | 5. exactly | |
| 10. | 1. costly | 2. priceless |
| | 3. worthy | 4. invaluable |
| | 5. inexpensive | |



InstaPoem



Englicious Academy
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Now

support, subsidize, subvent
second เรียนด้านเพราะมีครูส่งเสริม
encourage, advocate จากเดิม
foster เรียนเพิ่ม back up จับไว้
scaffold, uphold, promote
พี่ที่คนโหด จะสอนโหดไปไหน
stand up for, stick up for เข้าใจ
enhance สดใส อนาคตไกลคอนเฟิร์ม

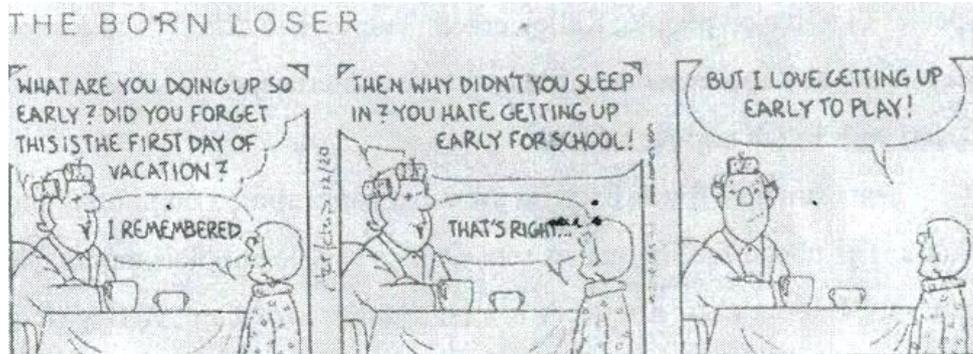


6,565 likes

Englicious Academy:(V.) ส่งเสริมเต็มใจ
#ใครว่าสอนโหด #ข้อสุดท้ายคะเด็กๆ
#กดเพิ่มหน้าแพรพ

2. Reading Comprehension

Extract 1



11. The mother is surprised because the child _____.
1. wakes up late
2. forgets it is a holiday
3. wants to go to school
4. refuses to go to sleep
5. gets up early
12. It can be inferred that the _____.
1. child loves to go to school to play
2. child does not enjoy going to school
3. mother always gets up late
4. child usually wakes up early on schooldays
5. mother wants the child to go to bed early on weekends
13. From the comic strip, we learn that the child _____.
1. is eager to go to school
2. is happy to stay home to play
3. does not have friends at school
4. usually stays in bed late on holidays
5. is very forgetful

Extract 2

This story shows that there are some terribly **mean** people around in the world today.

My son went on holiday to Holland. It was a struggle to find the cash to send him, but in the end off he went with a bit of pocket money.

On his first day there, he bought his younger brother and sister a present each -- a dog that yaps and picks up paper and a clown which does tricks.

On the day of his departure, he was told to leave the **presents** in the hotel lobby with his luggage, so he tied the toys to his case.

When it came time to go home, the toys had disappeared. Can anybody imagine the disappointment on my son's face when he couldn't give his brother and sister their presents?

Mrs. L. Slater, Codnor, Derbys

WRITE TO: Mirror Woman,
Holborn Circus, London EC1P1DQ

14. This letter _____.

1. describes a trip to Holland
2. reflects people's unkindness
3. informs about a boy's adventure
4. tells us how a boy enjoyed his holiday.
5. warns us about the hotel security in England

15. The word **mean** can best be replaced by _____.

1. cruel
2. stingy
3. strange
4. difficult
5. common

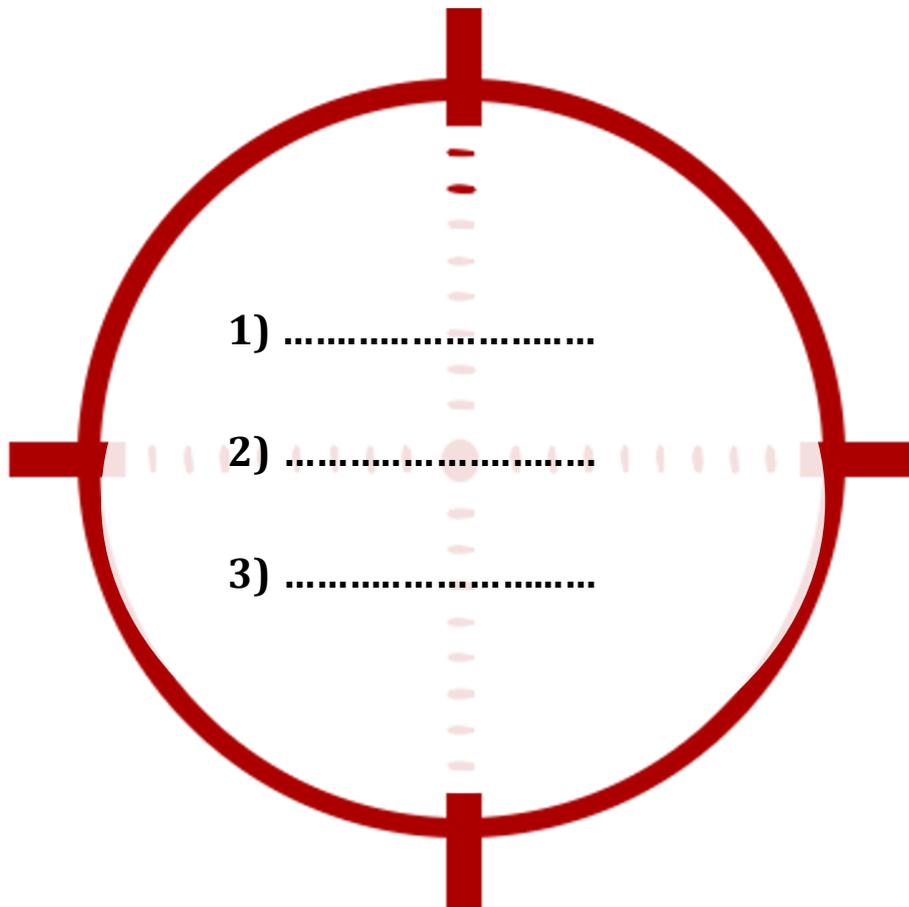
16. The word **presents** refers to _____.

1. toys in the hotel
2. a dog and paper
3. tricks in the case
4. a clown and tricks
5. a dog and a clown



17. The boy was unhappy with the trip because _____.
1. he spent too much money on the presents
2. he did not have much time to enjoy himself
3. he had to travel alone and carry a lot of luggage
4. the gifts for his brother and sister were stolen
5. the gifts he bought were left in the hotel lobby
18. It can be inferred that _____.
1. the boy's mother is not rich
2. the boy comes from a well-to-do family
3. the boy's grandmother paid for his trip
4. the boy carried a lot of money to Holland
5. the boy saved up money for the trip himself
19. The title of this letter is likely to be _____.
1. Holiday in Holland
2. Travelling Alone
3. Frightening Experience
4. Gifts for Loved Ones
5. Robbed of Kindness
20. The letter was written by _____.
1. the unlucky boy
2. Mrs. L. Slater
3. the boy's brother
4. the boy's sinter
5. Mirror Woman
21. The purpose of this letter is to _____.
1. complain about the hotel services
2. admire the boy's generosity
3. describe a boy's unpleasant experience
4. warn people not to buy souvenirs
5. comment on the irresponsibility of the hotel staff

Error Identification



Error Identification

22. The cars (1) have not moved for (2) almost an hour. By the time we get (3) to the airport, Martha's plane (4) has certainly left.

- | | | |
|----|-------------------------|-----------------------------|
| 1. | 1. did not move | 2. had not moved |
| | 3. do not move | 4. were not moving |
| 2. | 1. almost for an hour | 2. for an almost hour |
| | 3. for an hour almost | 4. an hour for almost |
| 3. | 1. in | 2. at |
| | 3. for | 4. from |
| 4. | 1. certainly left | 2. certainly leaves |
| | 3. will leave certainly | 4. will certainly have left |

23. The nurse (1) asked the visitors walk into (2) the room quietly (3) since the patient (4) had just gone to sleep.

- | | | |
|----|---|---------------------|
| 1. | 1. asks the visitors walking | |
| | 2. asked the visitors to walk | |
| | 3. is asking the visitors who walked | |
| | 4. has asked the visitors to be walking | |
| 2. | 1. a quiet room | 2. a room quietly |
| | 3. the quiet room | 4. quietly the room |
| 3. | 1. so | 2. and |
| | 3. before | 4. although |
| 4. | 1. just had | 2. was just |
| | 3. to have just | 4. just to have |



24. (1) The sightseers were (2) too fascinated by the paintings on (3) the wall of the temple that they asked (4) to stay longer.

- | | | |
|----|----------------------|------------------------------|
| 1. | 1. Sightseers are | 2. The sightseer was |
| | 3. A sightseer is | 4. Sightseers were |
| 2. | 1. as fascinated | 2. so fascinated |
| | 3. such fascinating | 4. very fascinating |
| 3. | 1. the wall's temple | 2. the temple of the wall |
| | 3. the temples walls | 4. the walls for the temples |
| 4. | 1. staying long | 2. staying longer |
| | 3. to stay long | 4. to be staying longer |

25. (1) Because the rising cost of living, many parents have to (2) take extra jobs and do not have (3) enough time (4) to be with their children.

- | | | |
|----|-------------------------|------------------------|
| 1. | 1. Despite | 2. Due to |
| | 3. Regardless of | 4. In addition to |
| 2. | 1. take jobs extra | 2. extra jobs taken |
| | 3. be taking extra jobs | 4. be extra jobs taken |
| 3. | 1. time enough | 2. no time |
| | 3. time more | 4. enough of time |
| 4. | 1. be with | 2. be around |
| | 3. to be about | 4. being around |

