

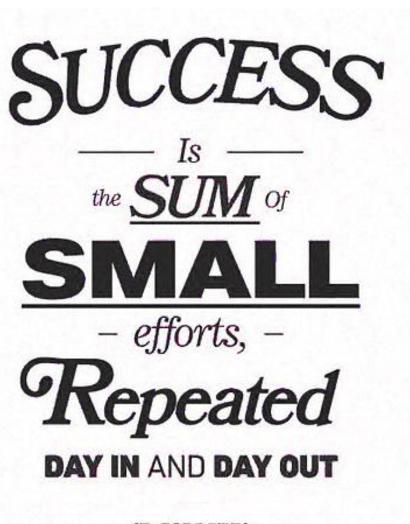
## วิชา ภาษาอังกฤษ

โดย

อ. พิชารัตน์ พันธุ์ถาวรนาวิน







(R COLLIER)





ล้า หนูขอเพิ่มเกรณ escalate, elevate ต้อมใหว soar, surge, swell มั่นใจ mount, multiply หนูได้ครูดี expand, extend, enlarge increase ฉลาดจนไม่กล้าหมี accrue, accrete โดดที่ augment ร้องยี้ dilate ไม่กัน

decrease, ease, decline, drop dwindle, shrink สอบเกรดหดหาย diminish, reduce, subside lessen อ้ายอาย downsize อย่างแรง slacken แม่เห็นโดนดำ curtail, fall ว่า abate กำแหง truncate ส่งเรียนตั้งแพง หนอืดมีแรง เรียนอย่างตั้งใจ



Skills

## NEED TO KNOW

## **English**

**Techniques** 

- Conversation
- Reading
- Sentence Completion
- Synonym
- Cloze test
- Error

Root: scrib

scribe script postscript

inscribe indescribable manuscript

transcribe transcript subscription

prescribe circumscribe prescription

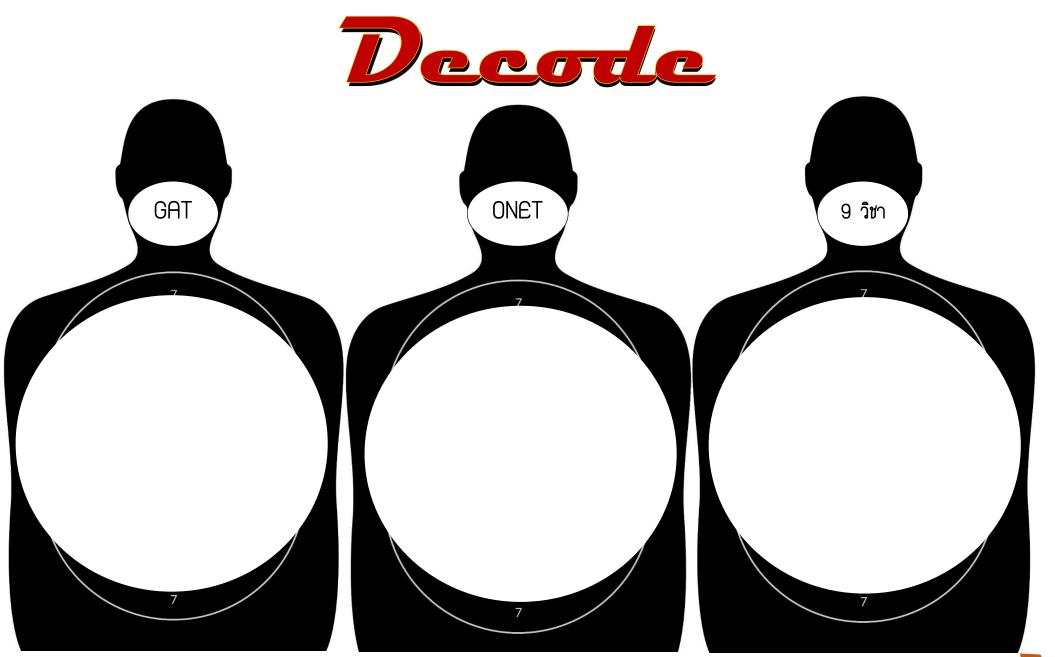
conscript describe scribble

Grammar

**Paragraph Structure** 

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| <br>1 |
|       |







| เรื่อง                 | ข้อสอบ GAT      |                         |                 |                 |                 |
|------------------------|-----------------|-------------------------|-----------------|-----------------|-----------------|
| рари                   | 2557 ครั้งที่ 1 | 255 <i>7</i> ครั้งที่ 2 | 2558 ครั้งที่ 1 | 2558 ครั้งที่ 2 | 2559 ครั้งที่ 1 |
| Conversation           | 15              | 15                      | 15              | 15              | 15              |
| Vocab                  | 15              | 15                      | 15              | 15              | 15              |
| Reading                | 15              | 15                      | 15              | 15              | 15              |
| Error Identification   | 10              | 10                      | 5               | 5               | 5               |
| Sentence Rearrangement | 5               | 5                       | -               | -               | -               |
| Cloze Test             | -               | -                       | 5               | 5               | 5               |
| Paragraph Structure    | -               | -                       | 5               | 5               | 5               |
| เวลาสอบ                | 90 นาที         |                         |                 |                 |                 |
| เวลาเฉลี่ยต่อข้อ       | 1 นาทีครึ่ง     |                         |                 |                 |                 |
| คะแนนรวม               | 150 คะแนน       |                         |                 |                 |                 |



| เรื่อง               | ข้อสอบ ONET |              |      |      |  |
|----------------------|-------------|--------------|------|------|--|
| P 9 D 4              | 2556        | 255 <i>7</i> | 2558 | 2559 |  |
| Conversation         | 15          | 15           | 15   | 15   |  |
| Sentence Completion  | 15          | 15           | 15   | 15   |  |
| Text Completion      | 10          | 10           | 10   | 10   |  |
| Cloze Test           | 10          | 10           | 10   | 10   |  |
| Reading              | 30          | 30           | 30   | 30   |  |
| Error Identification | 10          | 10           | 10   | 10   |  |
| เวลาสอบ              | 90 นาที     |              |      |      |  |
| เวลาเฉลี่ยต่อข้อ     | 1 นาที      |              |      |      |  |
| คะแนนรวม             | 100 คะแนน   |              |      |      |  |



| เรื่อง                 | ข้อสอบ 9 วิชาสามัญ |      |              |      |      |
|------------------------|--------------------|------|--------------|------|------|
| 8404                   | 2555               | 2556 | 255 <i>7</i> | 2558 | 2559 |
| Conversation           | 30                 | 20   | 20           | 20   | 20   |
| Reading                | 30                 | 40   | 40           | 40   | 40   |
| Paragraph Organization | 5                  | 5    | 5            | 5    | 5    |
| Cloze test             | 15                 | 15   | 15           | 15   | 15   |
| เวลาสอบ                | 90 นาที            |      |              |      |      |
| เวลาเฉลี่ยต่อข้อ       | 1 นาทีครึ่ง        |      |              |      |      |
| คะแนนรวม               | 100 คะแนน          |      |              |      |      |







| Conversation  | techniques |
|---------------|------------|
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| ·             |            |
| Conver มักออก |            |



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#### At a party



**Beo** 

Betty:

**Becky:** Hi, Betty.

(6)

Hi, Becky. Great to see you again. (1)\_\_\_\_?

Becky:

Yeah. The last time we met was two months

ago. (2)\_\_\_\_?

Betty:

Just fine, but busy. I started evening classes

a couple of weeks ago. I'm learning

Russian.

19

**Becky:** Really? That sounds interesting.



1. Where have you been

2. It's been ages, hasn't it

3. What's going on

4. We've met before, haven't we



2.)

1. How do you do

2. How did it happen

3. How about you

4. How are things with you







1. Situation: Mr. Morris, a lecturer, is giving Rita feedback on her application letter for a job:



- 1. It looks nice, but it's a bit wordy.
- 2. The job sounds challenging to me.
- 3. It's a well-paid job, isn't it?
- 4. When must you submit it?
- 5. This job is absolute rubbish.



| I — — — — — |   |   |   |   |       |
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| A |       |             |  |
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| 4 | 9วิชา | <b>'</b> 58 |  |
|   |       |             |  |

| Ben:     | Hi Chutima. How is your first day of the new    |
|----------|---|
|          | semester going so far?                          |
| Chutima: | Well, I had statistics class this morning. It   |
|          | looks like that's going to be rather difficult. |
|          | Also, the teacher's pretty strict.              |
| Ben:     | Really??  |
| Chutima: | Well, she said she's going to lock the door     |
|          | right at 9:00 and won't let you in until the    |
|          | break if you're late. She also said she's       |
|          | going to assign a lot of homework during        |
|          | the engineerable is                             |

Ben:

2\_\_\_\_\_. Maybe she's just bluffing though.

Chutima:

Bluffing? \_\_\_\_\_3\_\_\_?

Well, maybe she's just trying to scare the students so they come to class on time.

Chutima:

Really? So you don't think she's serious?



Ben

Maybe not. My uncle is a teacher and he told me he doesn't even smile in his classroom for the first month!

1.

1. What did you say

2. What makes you say that

3. Is she very pretty

4. Does the class start at 9:00

5. What does she restrict on

2.

1. That's too bad

2. She must be serious

3. It's a problem

4. Good for you

5. Shame on you

3.

1. What does she mean

2. Why are you mean

3. Is she scary

4. Is that a lot of homework

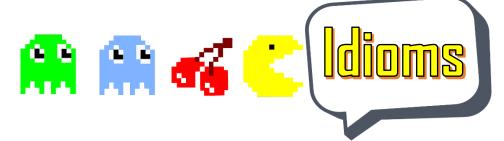
5. What do you mean by that



KEA2: 1.2, 2.1, 3.5







A Bird in the Hand Is worth Two In the Bush

sh สิบเบี้ยใกล้มือ ยี่สิบเบี้ยไกลมือ

A Drop in the Bucket

หยดหนึ่งในมหาสมุทร

A Leopard Can't Change His Spots

ชาติเสือไม่ทิ้งลาย

A Taste of Your Own Medicine

กรรมตามสนอง

Against the Clock

แข่งกับเวลา

All Bark and No Bite

หมาเห่าไม่กัด

Apple of My Eye

แก้วตาดวงใจ

Beating around the Bush

พูดอ้อมค้อมไม่ตรงประเด็น

Bite Your Tongue

อย่าพูดสิ่งที่คุณอยากพูด

Blue Moon

นานปีทีหน

Break A Leg

ขอให้โชคดี

Come Hell or High Water

ไม่สำคัญว่าอะไรจะเกิดขึ้น

Crack Someone up

**Cross Your Fingers** 

Curiosity Killed the Cat

Cock and Bull Story

Dark Horse

Dead Ringer

Dog Days of Summer

Don't count your chickens before they hatch

ไม่เห็นน้ำตัดกระบอก ไม่เห็นกระรอกโก่งหน้าไม้

Don't Put All Your Eggs in One Basket

Down to the Wire

Drink like a fish

Down to the Wire

Every Cloud Has a Silver Lining

Everything but the Kitchen Sink

ทำให้ใครสักคนหัวเราะ

ขอให้โชคดี

การสอดรู้สอดเห็นเป็นอันตราย

เรื่องเหลวไหล. เรื่องโกหก

ม้ามืด

เหมือนกันอย่างกับแกะ

ช่วงที่ร้อนที่สุดของปี

อย่าตั้งความหวังไว้กับสิ่งเดียว

ถึงวินาที่สุดท้ายหรือตอนท้าย

ดื่มจัด, กินเหล้าแทนน้ำ

จนนาที่สุดท้าย

ฟ้าหลังฝนย่อมสวยงามเสมอ

สากกระเบื้อ ยันเรื่อรบ





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| Finding Your Feet   | เริ่มคุ้นเคยกับสถานที่หรือสถานการ     |
|---|---------------------------------------|
| Flash In The Pan<br>คน/สิ่งใดที่เริ่มต้นดีมากแต่ไม่ต่อเนื่อง และท้ายที่ | สุดก็ไม่ประสบความสำเร็จ               |
| Get Down to Brass Tacks   | พูดถึงสิ่งที่เป็นจริงหรือเป็นไปไม่ได้ |
| Get up on the Wrong Side of the Bed                                     | หงุดหงิดเพราะมีเรื่องชวยหลายอย่าง     |
| Get your Walking Papers   | ถูกไล่ออกจากงาน                       |
| Go out on a Limb  | อยู่ในสภาวะสุ่มเสี่ยง                 |
| Great Minds Thin k Alike  | คนเก่งมักคิดอะไรคล้ายๆกัน             |
| Green Room  | ห้องพักเพื่อรอเวลา                    |
| Gut Feeling   | ลางสังหรณ์ของแต่ละบุคคล               |
| Have an Axe to Grind  | มีเรื่องต้องวิจารณ์ (หรือบ่น)         |
| Head Over Heels   | หลงรักหัวปักหัวปำ                     |
| Mumbo Jumbo   | การพูดเหลวไหล                         |
| Mum's the word  | เงียบ ไม่พูด                          |
| Hit The Hay/sack  | เข้านอน                               |

พูดตรงประเด็น

Hit the Nail on the Head

| Icing on the Cake                       | สิ่งที่ทำให้สถานการณ์ที่ดีอยู่แล้วดียิ่งขึ้น |
|---|--|
| Off the Hook                            | พ้นเคราะห์, รอดพ้นอันตราย                    |
| Off the Record                          | ไม่เป็นทางการ                                |
| Jaywalk                                 | ข้ามถนนอย่างผิดกฎจราจร                       |
| Keep your chin up                       | เชิดหน้าเข้าไว้!, ยิ้มสู้                    |
| Keep a stiff upper lip/ Keep biting the | e bullet อดทน                                |
| Kick The Bucket                         | ตาย  |
| Let Sleeping Dogs Lie                   | อย่าแกว่งเท้าหาเสี้ยน                        |
| Let the Cat out of the Bag              | เปิดเผยความลับที่ไม่ควรเปิดเผย               |
| No Dice                                 | ไม่มีทาง, เป็นไปไม่ได้หรอก                   |
| No Room to Swing a Cat                  | มีพื้นที่ไม่เพียงพออย่างมาก, แคบมาก          |
| On Pins and Needles                     | วิตกกังวล<br>—                               |
| On the Fence                            | ตัดสินใจไม่ได้                               |
| Out of the Blue                         | ไม่ได้คาดคิด                                 |
| Over my Dead Body                       | ข้ามศพฉันไปก่อนเถอะ, ไม่มีทาง                |



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| Pass The Buck             | ปัดความรับผิดชอบให้ผู้อื่น              |
|---------------------------|---|
| Pick up your ears         | ฟังอย่างตั้งใจ                          |
| Pipe Down                 | เงียบ, หุบปาก                           |
| Pull Your Leg             | พูดโกหกในเชิงล้อเล่น, อำ                |
| Queer the pitch           | ทำลายแผนการให้เสียหาย                   |
| Rain check                | เลื่อนไปก่อน (เวลา)                     |
| Raining Cats and Dogs     | ฝนตกหนักมาก                             |
| Saved by the Bell         | ระฆังช่วยชีวิตไว้, มาช่วยได้ทันเวลาพอดี |
| Sick as a Dog             | ป่วยหนัก                                |
| Smell a Rat               | ได้กลิ่นแหม่งๆ, รู้สึกสงสัย             |
| Southpaw                  | คนที่ถนัดมือซ้าย.                       |
| The Ball is in Your Court | ถึงเวลาที่ต้องตัดสินใจแล้ว              |
| Third Times a Charm       | โชคดีมักจะอยู่ที่ครั้งที่ 3             |
| Tie the Knot              | แต่งงาน                                 |
| Under the Weather         | ไม่สบาย                                 |

 Use Your Loaf
 หัดใช้สมอง, หัดคิดบ้าง

 Van Gogh's ear for music
 ไม่สามารถแยกแยะเสียงสูงต่ำได้

 When Pigs Fly
 อะไรที่เป็นไปไม่ได้

 You Can't Judge a Book by its Cover
 อย่าตัดสินอะไรจากรูปลักษณ์ภายนอก

 Your Guess is as Good as Mine
 ฉันไม่รู้

 Zero Tolerance
 ปราศจากการผ่อนปรน







## Phrasal Verbs

Break away/Break free/break loose

Break even

Break in

Break into

Break the ice

Break the news

Break through

Breakthrough

Break up

Bring about

Bring home the bacon

หลบหนี

เท่าทุน

บุกเข้าไป

ขัดจังหวะ

ละลายพฤติกรรม

บอก, แจ้งให้ทราบ

ฝ่าเข้าไป

การก้าวหน้าทาง

วิทยาศาสตร์ครั้งสำคัญ

ยุติ, เลิกกัน

เป็นสาเหตุของ

ทำมาหากินเลี้ยง

ครอบครัว

Bring in

Bring off

Bring on

Call by

Call for

Call off

Call on S.O.

Drop a line

Drop off

Get along with/Get on with

**Get away** 

Get by

ให้ผล. ให้รายได้

ประสบความสำเร็จ

ในสิ่งที่ทำยาก

นำ(บางสิ่ง)ออกมา

แวะ (เมื่อผ่านมา)

เรียกร้อง

ยกเลิก

แวะเยี่ยม

ขอความคิดเห็น

เขียนจดหมายสั้นๆ

ลดลง

เข้ากันได้

หลบหนี

เอาตัวรอด

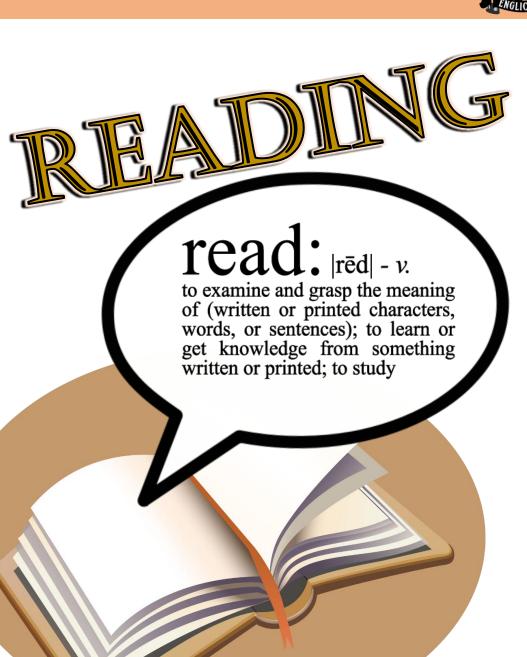


| Get down to   | เริ่มลงมือทำ             | Hang loose     | ใจเย็นๆ                   |
|---------------|--------------------------|----------------|---------------------------|
| Set even      | แก้แค้น                  | Hang on        | ถือสาย (โทรศัพท์) ไว้ก่อน |
| Get off       | ลงจาก (ยานพาหนะขนาดใหญ่) | Keep an eye on | จับตามอง                  |
| Get on        | ขึ้น (ยานพาหนะขนาดใหญ่)  | Keep company   | คบหา, คลุกคลี             |
| Set out       | ออกจาก/หลบหนี            | Keep in mind   | จำไว้                     |
| Get out of    | ลงจาก (ยานพาหนะขนาดเล็ก) | Keep off       | ออกห่างไว้                |
| Give away     | ให้ฟรี                   | Let down       | ทำให้ต่ำลง                |
| Give in       | ยอมแพ้                   | Let off        | ยกโทษให้                  |
| Give off      | ปล่อยออกไป               | To let         | ให้เช่า                   |
| Give out      | แจกจ่าย                  | Look after     | ดูแล                      |
| Give up       | ยกเลิก                   | Look down on   | ดูถูก                     |
| Hang in there | พยายามต่อไป              | Look for       | ค้นหา                     |



| Look forward to           | ตั้งตาคอย                 | Run out of       | หมด              |
|---------------------------|---------------------------|------------------|------------------|
| Look in an                | เยี่ยมเยียน               | Take after       | เหมือนกัน        |
| <b>Look into</b>          | ตรวจสอบ                   | Take apart       | ทำให้แยกเป็นส่วน |
| Look over                 | ตรวจสอบ                   | Take down        | แยกเป็นส่วน      |
| Look up                   | ค้นหา (คำศัพท์หรือข้อมูล) | Take for granted | สมมติ            |
| Look up to                | ชื่นชม                    | Take over        | เข้าควบคุม       |
| Put aside for a rainy day | สำรองไว้ในช่วงเวลาขัดสน   | Take place       | เกิดขึ้น         |
| Put off                   | เลื่อนเวลา                | Turn against     | เป็นศัตรู        |
| Put on                    | สวมใส่                    | Turn down        | ลดเสียง/ ปฏิเสธ  |
| Put up                    | ตั้ง/ เตรียม              | Turn out         | กลับกลายเป็น     |
| Put up with               | อดทน                      | Turn over        | ส่งให้           |
| Run into                  | พบโดยบังเอิญ              | Turn S.O. in     | มอบตัว           |





# Category | Category |

| Abdomen           | (n.)   | ช่องท้อง          |
|-------------------|--------|-------------------|
| Abdominal         | (adj.) | เกี่ยวกับช่องท้อง |
| Abortion          | (n.)   | การทำแท้ง         |
| <b>Aberrant</b>   | (adj.) | ผิดปกติ           |
| Acute             | (adj.) | ร้ายแรง สาหัส     |
| Acupuncture       | (n.)   | การฝั่งเข็ม       |
| <b>Afflict</b>    | (v.)   | ป่วย              |
| <b>Affliction</b> | (n.)   | โรคภัยไข้เจ็บ     |
| Allergy           | (n.)   | ภูมิแพ้           |
| Allergen          | (n.)   | สารก่อภูมิแพ้     |
| Be allergic to    | (v.)   | แพ้               |
| <b>Asthma</b>     | (n.)   | หืดหอบ            |
| <b>Amputate</b>   | (v.)   | ตัดอวัยวะ         |
| Anemia            | (n.)   | โลหิตจาง          |







| Amnesia           | (n.)   | ความจำเสื่อม           |  |
|-------------------|--------|------------------------|--|
| Anesthesia        | (n.)   | ยาชา, ยาสลบ            |  |
| Autopsy           | (n.)   | การชั้นสูตรศพ          |  |
| <b>Antagonist</b> | (n.)   | กล้ามเนื้อที่ทำงานต้าน |  |
| -                 |        | กล้ามเนื้ออื่น         |  |
| Acuity            | (n.)   | โรครุนแรง              |  |
| Adenoma           | (n.)   | เนื้องอกดี             |  |
| Agitation .       | (n.)   | การวิตก                |  |
| Alimentary        | (adj.) | เกี่ยวกับโภชนาการ      |  |
| Alveolitis        | (n.)   | การอักเสบของถุงลมปอด   |  |
| Analgesic         | (n.)   | ยาระงับปวด             |  |
| Anamnesis         | (n.)   | การฟื้นของความทรงจำ    |  |
| Antibiotic        | (n.)   | ยาปฏิชีวนะ             |  |
| Antidote          | (n.)   | ยาแก้พิษ               |  |
| Contractility     | (n.)   | การหดเกร็ง             |  |
| <b>Euthanasia</b> | (n.)   | การฉีดยาให้เสียชีวิต,  |  |
|                   |        | การุณยฆาต              |  |
| Incise            | (v.)   | เฉือนตัด               |  |

| Incision      | (n.) | แผลผ่าตัด      |  |
|---------------|------|----------------|--|
| Scalpel       | (n.) | มีดผ่าตัดหมอ   |  |
| Surgeon       | (n.) | ศัลยแพทย์      |  |
| Neurosurgery  | (n.) | ศัลยกรรมประสาท |  |
| Psycholo gist | (n.) | จิดแพทย์       |  |
| Psychiatrist  | (n.) | นักจิตวิทยา    |  |

## Category

Vocab

Bolus

## PHARMACEUTICAL DOSAGE FORMS

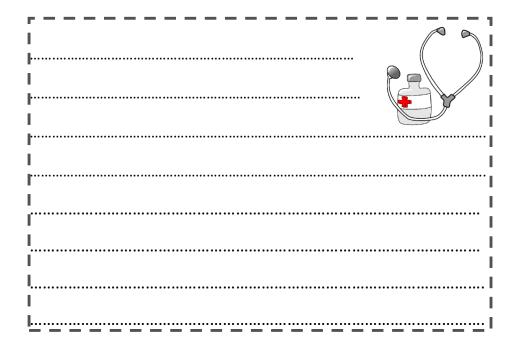
ยาเม็ดใหญ่

| Solution .     | (n.) | ยาน้ำใส           |
|----------------|------|-------------------|
| Syrups         | (n.) | ยาน้ำเชื่อม       |
| <b>Elixirs</b> | (n.) | ยาน้ำผสมแอลกอฮอล์ |
| Sachet         | (n.) | ยาบรรจุห่อ        |
| 🧷 Tablets      | (n.) | ยาเม็ด            |

(n.)



| Lozenges            | (n.) | ยาอมเม็ดแข็ง       |
|---------------------|------|--------------------|
| Suppositories       | (n.) | ยาเหน็บ            |
| Effervescent powder | (n.) | ยาผงฟู่            |
| Insufflations       | (n.) | ยาพ่น              |
| Ointments           | (n.) | ยาขี้ผึ้ง          |
| <b>Pastes</b>       | (n.) | ยาชี้ผึ้งแบบมีผงยา |
|                     |      | ไม่ละลายผสมอยู่    |
| <b>Inhalant</b>     | (n.) | ยาดม               |

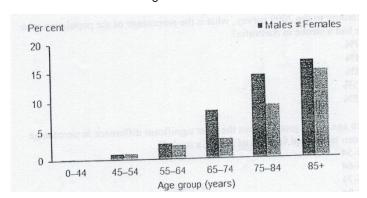




Based on the 2009 Survey of Disability, Ageing and Carers, approximately 1.8% of the population (376,000 people) had suffered a stroke at some time in their lives.

In 2009, the prevalence of stroke in males was almost 50% higher than for females. Significant differences in the prevalence of stroke between men and women were found between the ages of 65 and 84 years.

The prevalence of stroke increased sharply from around the age of 65-74 years for men and 75-84 years for women.



Source: AIHW\* analysis of ABS 2009 National Survey on Disability and Carers Basic CD-ROM.

Note: Based on self-reported information.



### 1.

#### What can be inferred from this graph?

- 1. Overall, males and females have equal chance of having a stroke.
- 2. Males are more prone to having strokes than females.
- 3. Gender has nothing to do with strokes.
- 4. Males and females definitely have strokes after the age of 45.
- 5. The older you are, the less chance of having a stroke.
- 2. According to the 2009 survey, what is the percentage of the population who have had a stroke in Australian?

1.27%

2.24%

3.14%

4. 4.5%

5. 1.8%

## 3. Which age range group shows the most significant difference in percentage between males and females of having a stroke?

1.56-54

2.55-64

3.65-74

4.75-84

5.85+



#### Where did the AIHW get the information?

- 1. From the patients
- 2. From many research projects
- 3. From the science survey group
- 4. From doctors' reports
- 5. From the Australian Ministry of Health

| ••••• |  |
|-------|--|





Research shows that being in green spaces is a powerful tonic.

#### 1. Improves self-esteem

As little as five minutes of gardening or outdoor exercise reduces tension and helps you feel good about yourself.

#### 2. Calms and boosts vitamin D.

A daily 15-minute burst of sunshine without sunscreen will **top up** your vitamin D levels but make sure you protect your skin the rest of the time.

#### 3. Reduces stress and anxiety

Just the sight of natural greenery <u>prompts</u> a relaxation response in our brain <u>that</u> doesn't occur when we look at urban scenery.

#### 4. Lifts depression

Moderate exercise in green spaces has been shown to be as successful as medication for treating depression.

#### 5. Reboots your brain

Natural surroundings give us the right sensory stimulation to relax, restore attention levels and reduce fatigue.

#### (1.) The best title of this passage would be \_\_\_\_\_\_

- 1. Research About Being Outside
- 2. Being in Green Spaces Is Powerful
- 3. Five Reasons to Get Outside
- 4. The National Garden Festivals Weekend
- 5. Five Ways of Getting a Powerful Tonic

#### (2.) Tension can \_\_\_\_\_

- 1. be reduced by being close to nature
- 2. help people feel good about themselves
- 3. be cured by five-minute gardening
- 4. improve self-esteem
- 5. be treated within five minutes



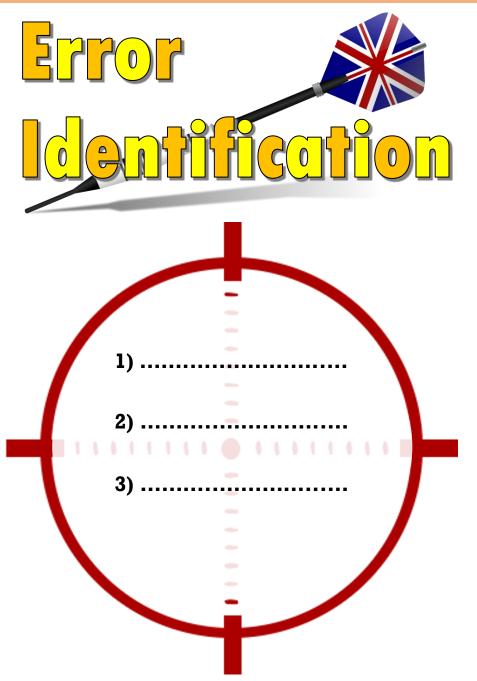
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| <b>(</b> 3. <b>)</b> | According to the passage,  |                       |  |
|----------------------|--|-----------------------|--|
|                      | 1. people should protect their   |                       |  |
|                      | <ul><li>2. the sight of urban scenery</li><li>3. sunshine without sunscree</li></ul> |                       |  |
|                      | 4. green nature can boost vi   | _                     |  |
|                      | 5. looking at natural greener  |                       |  |
| [4.]                 | The phrase top up could be   | best replaced by      |  |
|                      | 1. maintain  | 2. release            |  |
|                      | 3. enlarge   | 4. increase           |  |
|                      | 5. expand  |                       |  |
| <b>[</b> 5. <b>]</b> | The word prompts means   |                       |  |
|                      | 1. helps   | 2. causes             |  |
|                      | 3. reminds   | 4. ensures            |  |
|                      | 5. improves  |                       |  |
| <b>(</b> 6. <b>)</b> | The word that refers to  |                       |  |
|                      | 1. a relaxation response   | 2. stress and anxiety |  |
|                      | 3. natural greenery  | 4. urban scenery      |  |
|                      | 5. our brain   |                       |  |

| <b>[</b> 7. <b>]</b> | Moderate outdoor exercise can be a cause distraction  3. cure diseasesq  5. whiten skin | 2. lessen depression 4. replace medication |
|----------------------|---|--|
| 8.                   | Which word has the same n   | neaning as "habitat"?                      |
|                      | 1. behavior   | 2. drought                                 |
|                      | 3. hazard   | 4. surroundings                            |
| 9.                   | People should go outdoors to  |  |
|                      | 1. restore their brain function   |  |
|                      | 2. enjoy urban scenery  |  |
|                      | 3. maintain their anxiety   |  |
|                      | 4. avoid sensory stimulation  |  |
|                      | 5. decrease fatigue   |  |







#### **ONET'58**

- 1. The mailman went (1) from one house to another one (2) putting the mail (3) into the letter box (4) hanging on the gate of each house.
- 1. A. from one house to other
  - B. to one house from others
  - C. from one house to another
  - D. to one house from another



- 2. A. he put the mail
  - B. put the mail
  - C. the mail was put
  - D. the mail that he put

- 3. A. at
  - B. by
  - C. on
  - D. within



- 4. A. it hung on
  - B. was hanging over
  - C. which was hanging on
  - D. it being hung over





#### **GAT '58**

2. There are (1)times when a flying experience is memorable for all the wrong reasons: mechanical problems, bad food, (2)lose luggage or (3)a number of other problems that result (4)in significant inconvenience.

| ••••••                                  |  |
|---|--|
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## **Sentence Completion:**

## Grammar



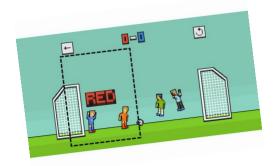


home from the football field when it started

#### to rain.

- 1. The boys walked with boredom
- 2. Boringly, walked the boys
- 3. Boring, the boys walked
- 4. Bored, the boys walked





KEXS: 1.2



### Paragraph structure



(1.)

(A) The most important is fairness. (B) If the boss is fair, employees can feel that if they do a good job, their efforts will be rewarded. (C) The second most important quality is leadership. The boss should be an example and a teacher. (D) Many successful bosses interviewed reported that they had good teachers before. (E) This allows workers to learn from a boss, so that they can increase their job skills and get promoted. (F) The third most important factor is that the boss acts with consistency. (G)That way, the employees know what to expect each day. (H) They know how they'll be treated and what their share of the workload will be. (I) \_\_\_\_\_.

#### 1. What is the best topic sentence for this paragraph?

- 1. It is know that not everyone is qualified to be a boss.
- 2. Workers in the 21st century can choose their own boss.
- 3. The quality of work produced relies on the quality of a boss.
- 4. There are three important qualities necessary to being a good boss.

## 2. Which one can be added after Sentence B to make a good paragraph?

- 1. A good boss should occasionally give extra money to employees.
- 2. On the other hand, they may be penalized if they do not do their job well.
- 3. Even though rewards are expected, employees should not ask for them.
- 4. Most of the work produced by employees should be carefully inspected.

#### 3. Which sentence does not belong?

- 1. D
- 2. E
- 3. G
- 4. H



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## 4. Which sentence has the closest meaning to the highlighted sentence?

- 1. The boss should arrive at the office at the same time every day.
- 2. The boss needs to know that the executive board consists of key people.
- 3. The boss does not use double standards with his employees.
- 4. The attitude of bosses from different companies is the same.

#### 5. What is the best concluding sentence for this paragraph?

- 1. In short, being a boss might be easy but being a good boss is more challenging.
- 2. To conclude, a boss and employees are crucial in making the company grow.
- 3. In summary, a good boss will make the company successful more quickly.
- 4. In conclusion, employees need to know what their boss is like.

| <br> | <br>      |
|------|-----------|
| <br> | <br>      |
| <br> | <br>      |
| <br> | <br>      |
| <br> | <br>••••• |
| <br> | <br>••••• |
| <br> | <br>      |
| <br> | <br>••••• |





## Cloze Grammar (93tr '58)

As a junior in high school, I'm under constant pressure to succeed and get into the highest-ranked college I can, but I burden myself with most of this pressure \_\_1\_ that I started most of my extracurricular activities because they would help me stand out in a large pool of applicants. The majority of the honors classes I take \_\_2\_ my personal development or enjoyment, but \_\_3\_ to colleges that I can handle difficult courses.

This isn't to say that my parents haven't pushed me to get good grades, but I find  $\_\_4\_\_$  to succeed in school comes from my own aspirations.

This determination is present in my friends, too. When they get bad scores on tests, they don't complain that



"my parents are going to kill me!" \_\_\_\_5\_\_\_ I hear, "I'm never going to get into Harvard."

- 1.
- 1. I embarrassed in admitting
- Brown
- 2. I've embarrassed for admitting
- 3. I'm embarrassed for admittance
- 4. I'm embarrassed to admit
- 5. I admit I would be embarrassed

- 2.
- 1. aren't for

2. are with

3. isn't of

- 4. is with
- 5. have been for



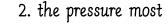
- 1. prove
- 3. proving
- 5. proved



- 2. to prove
- 4. the proof



- 1. the most of pressure
- 3. most of pressure
- 5. pressure of the most



4. Almost pressure

- 5. 1. Essentially
  - 3. In short
  - 5. Finally

- 2. Instead
- 4. In conclusion



KEAS: T'4 '5'T '3'3 ' 4'3 ' 2'5



About 3,500 years ago, a traveler in Asia started out on a long journey. He filled his canteen, (1)\_\_\_\_ a sheep's stomach, with milk, and set off over the hot desert. (2)\_\_\_\_ he stopped in the evening, he found that his canteen (3)\_\_\_ a solid white mass of cheese. (4)\_\_\_ of the digestive juices of the sheep, called "rennet", had remained in the dried stomach, and (5)\_\_\_\_. This was probably the first discovery of the



(6)\_\_\_\_, and rennet is still used today in the manufacturing process.

Cheese was among the (7)\_\_\_\_\_ developed by man, and is made in almost all parts of the world. Cheese may be hard or soft, (8) \_\_\_\_\_ the amount of whey (water) left in the curd (the solid portion), the ripening process and the size. About ten pounds of milk (9)\_\_\_\_\_ one pound of cheese. The cheese (10)\_\_\_\_ after the locality where the method of making it is developed.

1. made with

- 2. being made from
- 3. that was made from
- 4. that is made by
- 5. which was made of
- 1. Until

2. Then

3. When

4. While

5. Next

1. was filled with

2. full of

3. filled of

4. is filled with

5. was full with

- 1. None

2. Others

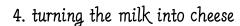
3. Other

4. Some

5. Another



- 1. turned the milk into cheese
- 2. milk was turned into cheese
- 3. cheese was turned from milk



5. cheese had been turned to milk.



- 1. process of cheese made 2. process to make cheese
  - 3. cheese-made process 4. making-cheese process
  - 5. process of making cheese



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1. manufacturing foods first

2. first foods manufactured

3. foods manufacturing first

4. manufactured first foods

5. first manufactured foods



8.

1. depending on

3. turning into

5. leading to

9. 1. is being required for

3. are required of

5. requires of

.0. 1. is named usually

3. usually is named

5. names usually

2. resulting in

4. judging by

2. is required for

4. require from

2. is usually named

4. usually named

#### (**ONET '**58)

## Cloze Vocab

| In recent years, Japanese ramen noodles in all their variety                                   |
|--|
| have exploded in popularity around the world. More and more of                                 |
| Japan's famous ramen restaurant are (1) outlets overseas                                       |
| to meet more adventurous (2) and ever-growing appetites.                                       |
| Ramen has long been (3) a quick and easy everyday (4), a fast food even, but today, the humble |
| bowl of noodles is (5) into something decidedly more   |
| complex. Some of the most sought-after ramen noodles are                                       |
| gourmet creations by chefs who (6) their entire lives to                                       |
| creating the (7) recipe.   |
| Nowadays ramen are (8) in a vast range of  |
| flavors, and everyone has their own (9), so it is  |

sometimes difficult to evaluate ramen (10)\_\_\_\_\_\_



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1. making

3. spreading

5. opening



1. tastes

3. mixtures

5. compounds



1. combined

3. analyzed

5. extended



1. bowl

3. dish

5. pot



1. evolving

3. revising

5. pushing

2. discovering

4. becoming

2. styles

4. sections

2. assigned

4. considered

2. plate

4. cup

2. passing

4. reforming



1. reward

3. admit

5. devote



1. fancy

3. lovely

5. perfect



1. available

3. pleasant

5. widespread



1. comfort

3. status

5. comment



1. objectively

3. generally

5. personally

2. donate

4. spare

2. usual

4. tasty

2. suitable

4. practical

2. quality

4. favorite

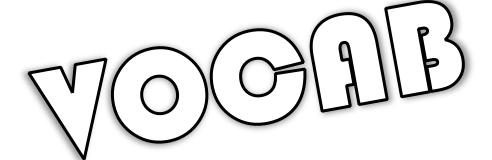
2. totally

4. decidedly











- Idaho teenagers cross the state line to work in fast-food restaurants in Washington.
  - 1. Try to keep the line free; your parents said they would call you soon.
  - 2. The Instant Replay showed that the ball had gone over the line.
  - 3. The movies was popular so there was a long line at the box office.
  - 4. The town was hit by a snowstorm, which brought down electricity line

KEX2: 1.2



## **V.O.C.A.B**

#### **SENTENCE COMPLETION** (GAT '58)

| <b>(1.)</b> |
|-------------|
|             |

Swamps, canals, rivers, and lakes are known to be common \_\_\_\_\_ for crocodiles.

\_\_\_\_

(2) habitats

(3) venues

(1) residences

(4) settings





A good website must be easy to \_\_\_\_\_\_ because if visitors can't find what they want quickly, they will go to a website of a

(1) navigate, competitor (2) design, creator

(3) establish, designer

(4) construct, founder



KEX2: 1.2, 2.1

|      | • |
|------|---|
| <br> |   |
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|      |   |
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## CHALLENGE I

## CHALLENGE II

| D | R | 0 | Р | S | X | С | D | R | F | K | J | ٧ | K | E |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Υ | U | Q | В | В | U | Ε | S | Q | Α | Α | Q | Α | Т | С |
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| D | Н | Н | T | R | Х | I | 0 | W | Ε | S | G | L | L | D |
| Α | Р | Α | Ε | T | V | М | Т | Е | ı | ı | ı | Ε | ı | Ε |
| R | ı | Α | J | Ε | R | G | W | G | V | N | 0 | ٧ | ٧ | R |
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| Ε | 0 | Ε | Р | S | В | Ε | Е | N | W | М | D | L | Χ | G |
| S | С | Α | Q | Ε | Р | L | Z | S | D | ı | Ε | S | Ε | D |
| N | С | X | Α | G | С | Т | Ε | ı | S | D | Z | Т | L | Ε |
| Н | G | J | R | Р | М | K | Р | В | S | K | Z | D | Н | С |
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| L | N | Н | D | W | K | Т | L | Т | D | N | ı | С | ٧ | J |
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| G | S | Z | R | I | Α | S | Ε | Р | K | U | D | Z | U | Ε |
| Ε | R | G | Р | Α | S | K | Ε | X | T | N | U | 0 | M | Α |
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| Р | Υ | Υ | N | В | ٧ | R | F | K | ٧ | L | Z | Ε | Υ | Q |
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| Α | С | С | R | U | Ε | S | S | Υ | Α | X | В | G | Υ | 0 |
| F | R | I | T | ٧ | G | G | Х | Q | Ε | G | Ε | Q | I | Z |

| decrease | ease   | decline  | drop     |
|----------|--------|----------|----------|
| dwindle  | shrink | diminish | reduce   |
| subside  | lessen | downsize | slacken  |
| curtail  | fall   | abate    | truncate |

| escalate | elevate | soar     | surge  |
|----------|---------|----------|--------|
| swell    | mount   | multiply | expand |
| extend   | enlarge | increase | accrue |
| accrete  | augment | dilate   |        |